

MINUTES OF MOREHEAD STATE COLLEGE FACULTY MEETING

January 20, 1959

The regular monthly meeting of the College faculty was held at 4:10 p.m. on January 20 in the Breckinridge auditorium. Dean Warren C. Lappin presided.

Absent: Mrs. Lucke, Miss Watson and Mr. Wing

Dr. Doran:

- (1) Asked each department to select a staff member to represent it at KEA.
- (2) Announced that chapel will be held at 9:45 on Friday. Friday classes meeting at this hour will meet at same hour on Thursday.
- (3) Asked that faculty get whatever they want for classroom or home from the storage room in library. Space needed for other purposes.

Dean Lappin:

- (1) Announced that examinations for week-end classes will be held on January 30 and 31.
- (2) Asked that the faculty help with registration of new freshmen on February 2.
- (3) Called attention of chairmen of committees of due dates for reports of self-evaluation study:

February, 1959 - Mr. Fair	- Problems Related to Graduation
April, 1959 - Dr. Owsley	- Purposes and Objectives
May, 1959 - Mr. Anderson	- Academic Guidance
June, 1959 - Dr. Doran	- Administrative Organization
October, 1959 - Dr. Lappin	- Graduate Program
October, 1959 - Dr. Tant	- Faculty Research
October, 1959 - Mrs. Northcutt	- Alumni Relations
October, 1959 - Dean Wilson	- Student Activities
October, 1959 - Mr. Banks	- Library Usage
December, 1959	- Departmental Reports
April, 1960 - Mr. Wicker	- Evaluation and Measurement

Tentative date for evaluation 1960-61.

Mimeographed report of committee on Selection and Retention in Teacher Education was distributed.

Discussion of the suggested general education program was continued from the December meeting.

Dr. Owsley stated that mathematics should be included in general education program in addition to 12 hours for natural science, making 15 hours in all.

Points brought out:

General education or survey courses purpose to acquaint or give breadth--not depth of learning. Should these survey courses be required of mathematics majors?

All students study exactly the same body of materials in general education, but any of these courses might be avoided by special examination.

The State Board tells us what we must do for certification--but not for degrees.

State committee tried to set up at state level framework within which any school might operate.

On the basis of four or five graduating classes, 55 per cent of students who enroll as freshmen have same objective at graduation as at entrance.

Morehead is the only state school that does not require general psychology.
(Classed as general education)

Much overlapping of physical science and other science courses. Physical science not laboratory course. The laboratory program not included in recommendations for General Education program.

Two meetings may be held in February.

Adjournment at 5:20.

January 20, 1959 minutes continued -

General education or survey courses purpose to acquaint or give breadth-- not depth of learning. Should these survey courses be required of mathematics majors?

All students study exactly the same body of materials in general education, but any of these courses must be avoided by special examination.

The State Board tells us what we must do for certification-- but not for degrees.

State committee tried to set up at state level framework within which any school might operate.

On the basis of four or five graduating classes, 55 per cent of students who enroll as freshmen have same objective at graduation as at entrance.

Morehead is the only state school that does not require general psychology. (Classed as general education).

Much overlapping of physical science and other science courses. Physical science not laboratory course. The laboratory program not included in recommendations for General Education program.

Two meetings may be held in February.

Adjournment at 5:20.

/s/ Alice Cox
Secretary

January 20, 1959

The regular monthly meeting of the College faculty was held at 4:10 p. m. on January 20 in the Breckinridge Auditorium. Dean Warren C. Lappin presided.

Absent: Mrs. Lucke, Miss Watson and Mr. Wing

Dr. Doran:

- (1) asked each department to select a staff member to represent KEA.
- (2) Announced that chapel will be held at 9:45 on Friday. Friday Meeting at this hour will meet at same hour on Thursday.
- (3) Asked that faculty get whatever they want for classroom or home from the storage room in library. Space needed for other purposes.

Dean Lappin:

- (1) Announced that examinations for week-end classes will be held on January 30 and 31.
- (2) asked that the faculty help with registration of new freshmen on February 2.
- (3) Called attention of chairmen of committees of due dates for reports of self-evaluation study:

February, 1959 - Mr. Fair - Problems related to Graduation
 April, 1959 - Dr. Owsley - Purposes and Objectives
 May, 1959 - Mr. Anderson - Academic Guidance
 June, 1959 - Dr. Doran - Administrative Organization
 October, 1959 - Dr. Tant - Faculty Research
 October, 1959 - Mrs. Northcutt - Alumni Relations
 October, 1959 - Dean Wilson - Student Activities
 October, 1959 - Mr. Banks - Library Usage
 December, 1959 - Departmental Reports
 April, 1960 - Mr. Wicker - Evaluation and Measurement

Tentative date for evaluation 1960-61.

Mimeographed report of committee on Selection and Retention in Teacher Education was distributed.

Discussion of the suggested general education program was continued from the December meeting.

Dr. Owsley stated that mathematics should be included in general education program in addition to 12 hours for natural science, making 15 hours in all.

Points brought out:

MINUTES OF MOREHEAD STATE COLLEGE FACULTY MEETING

February 17, 1959

The regular monthly faculty meeting was held in the Breckinridge Auditorium at 4:10 p.m. on February 17. Dean Lappin presided.

Absent:

Mr. Adams	Dr. Walter
Mr. Haggan	Miss Watson
Mr. Hart	Mr. Wing
Mr. Mack	Mr. Woods
Mr. Marzan	Mr. Young
Mrs. Severy	

Announcements:

There will be another faculty meeting on Tuesday, February 24.

Summer term will run eight weeks; there will be no short term.

Department heads should notify Dean Lappin if they need additional teaching staff for summer term.

List of names of students who have not completed registration was distributed. Dr. Doran asked that we send these people from first-period classes. They should not be allowed to return until they have taken care of their obligations in the business office.

Reaction to examination schedule:

Dr. Owsley: Most of examinations in Science Department had to be given a week early. Could one period be added?

Mr. Howard: With increasing number of student teachers, number of hours was cut.

Dean Lappin: Student teachers should continue to teach during examination week.

Mr. Banks: There was disturbance in the halls during examination period.

Several stated that new schedule was a great help to students.

Some of the instructors did not follow examination schedule.

Dr. Doran gave the following statistics based on first semester:

- 22 people sent home
- 72 students who had low standings did not return
- 59 upper classmen on probation
- 109 freshmen on probation
- 242 students made a standing of 3 or above
- 12 made a standing of 4
- 240 made a standing of 1.5 or less

A statement expressing the philosophy of the English staff concerning the teaching of freshman English and their recommendation for the General Education Program was distributed. They recommended that 6 hours should be limited to writing and reading. An additional 2 hours in speech should be required for the sophomore year.

Dr. Lawton called attention to Speech Rating Blank, which was distributed. He re-emphasized the importance of speech.

The meeting adjourned at 5:15.

/s/ Alice Cox
Secretary

February 18, 1959

The regular monthly faculty meeting was held in the Breckinridge Training School Auditorium at 4:10 on February 17. Dean Lappin presided.

Absent were:

Mr. Adams	Dr. Walter
Mr. Haggan	Miss Watson
Mr. Hart	Mr. Wing
Mr. Mack	Mr. Woods
Mr. Marzan	Mr. Young
Mrs. Severy	

Announcements:

There will be another faculty meeting on Tuesday, February 24.

Summer term will run eight weeks; there will be no short term.

Department heads should notify Dean Lappin if they need additional teaching staff for summer term.

List of names of students who have not completed registration was distributed. Dr. Doran asked that we send these people from first-class periods. They should not be allowed to return until they have taken care of their obligations in the business office.

Reaction to examination schedule:

Dr. Owsley: Most of examinations in Science Department had to be given a week early. Could one period be added?

Mr. Howard: With increasing number of student teachers, number of hours was cut.

Dean Lappin: Student teachers should continue to teach during examination week.

Mr. Banks: There was disturbance in the halls during examination period.

Minutes of February 17, 1959

Several stated that new schedule was a great help to students.

Some of the instructors did not follow examination schedule.

Dr. Doran gave the following statistics based on first semester:

- 22 people sent home
- 72 students who had low standing did not return
- 59 upper classmen on probation
- 109 freshmen on probation
- 242 students made a standing of 3 or above
- 12 made a standing of 4
- 240 made a standing of 1.5 or less

A statement expressing the philosophy of the English staff concerning the teaching of freshman English and their recommendation for the General Education program was distributed. They recommended that 6 hours should be limited to writing and reading. An additional 2 hours in speech should be required for the sophomore year.

Dr. Lawton called attention to Speech Rating Blank, which was distributed. He re-emphasized the importance of speech.

The meeting adjourned at 5:15.

(s) Alice Cox
Secretary

MINUTES OF MOREHEAD STATE COLLEGE FACULTY MEETING

February 24, 1959

An extra session of the college faculty was held at 4:10 p.m. on February 24 in the Breckinridge Auditorium. Dean Lappin presided.

Absent:

Mr. Adams	Miss Pemberton
Mr. Carter	Mr. Prince
Dr. Duncan	Dr. Stewart
Mr. Mack	Mr. Wing

Mrs. Severy announced that the recreation room in the Doran Student House would be open to the faculty from 8:30 until 10:00 p.m. on February 24.

She also announced a card and game party in the faculty lounge at 7:30 p.m. on February 26. Refreshments will be served.

President Doran said there is a problem of providing staff for various organizations that call upon us for help. He asked that, before accepting an invitation, we clear with Dean Lappin if the invitation comes from professional organizations and with Mr. Wicker if the invitation comes from school systems.

Dr. Doran read a letter to be sent to principals. This letter set forth a policy of the school concerning standards in regard to admission of new students.

A second plan, worked out by the staff of the English Department, was presented by Mr. Albert Stewart. This plan, A Suggested Correlated Program in Communication Skills, proposed two 4-hour courses, consisting of writing, reading and speaking, instead of two 3-hour courses emphasizing reading and writing.

Dean Lappin said he would have ballots distributed, listing various proposals for Communications in the general education program. Each member of the faculty is to indicate his preference on the ballot.

Under the second heading of the General Education Committee report, 6 hours must be earned in literature.

Dr. Roberts suggested that 3 hours be offered in English literature and 3 hours in American literature. A simplified course might be offered in junior year.

Dean Lappin re-emphasized that, according to the State requirement, the program must be the same for all certificates.

Other points brought out:

General education courses might count on majors and minors.

The present core curriculum will be done away with.

How will requirements affect faculty? Will it be necessary to offer courses?

Appreciation of the Fine Arts is not a survey course.

Minutes of Faculty Meeting
February 24, 1959

Page 2

Several alternate proposals for combining art, music, drama, religion, and philosophy were suggested by the faculty for consideration. No definite conclusion was reached.

Natural science and social science requirements on agenda for next faculty meeting.

Adjournment at 5:05.

/s/ Alice Cox
Secretary

February 24, 1959

An extra session of the college faculty was held at 4:10 p. m. on February 24, in the Breckinridge Auditorium. Dean Lappin presided.

Absent:	Mr. Adams	Miss Pemberton
	Mr. Carter	Mr. Prince
	Dr. Duncan	Dr. Stewart
	Mr. Mack	Mr. Wing

Mrs. Severy announced that the recreation room in the Doran Student House would be open to the faculty from 8:30 until 10:00 p. m. on February 24.

She also announced a card and game party in the faculty lounge at 7:30 p. m. on February 26. Refreshments will be served.

President Doran said there is a problem in providing staff for various organizations that call upon us for help. He asked that, before accepting an invitation, we clear with Dean Lappin if the invitation comes from professional organizations and with Mr. Wicker if the invitation comes from school systems.

Dr. Doran read a letter to be sent to principals. This letter set forth a policy of the school concerning standards in regard to admission of new students.

A second plan, worked out by the staff of the English Department, was presented by Mr. Albert Stewart. This plan, A Suggested Correlated Program in Communication Skills, proposed two 4-hour courses, consisting of writing, reading and speaking, instead of two 3-hour courses emphasizing reading and writing.

Dean Lappin said he would have ballots distributed, listing various proposals for Communications in the general education program. Each member of the faculty is to indicate his preference on the ballot.

Under the second heading of the General Education Committee report, 6 hours must be earned in literature.

Minutes of February 24, 1959 meeting - continued

Dr. Roberts suggested that 3 hours be offered in English literature and 3 hours in American literature. A simplified course might be offered in junior year.

Dean Lappin re-emphasized that, according to the State requirement, the program must be the same for all certificates.

Other points brought out:

General education courses might count on majors and minors.

The present core curriculum will be done away with.

How will requirements affect faculty? Will it be necessary to offer courses?

Appreciation of the Fine Arts is not a survey course.

Several alternate proposals for combining art, music, drama, religion, and philosophy were suggested by the faculty for consideration. No definite conclusion was reached.

Natural science and social science requirements on agenda for next faculty meeting.

Adjournment at 5:05.

/s/ Alice Cox
Secretary

MINUTES OF FACULTY MEETING
Morehead State College
March 17, 1959

The college faculty met in regular session in the Breckinridge auditorium at 4:10 p.m. on March 17. Dean Lappin presided.

The following were absent:

Mr. Covington	Mr. Penny
Mr. Hart	Dr. Roberts
Mr. Holloway	Dr. Stewart
Mr. Lucke	Miss Watson
Mr. Mays	Mr. Wing

Addition to February 24 minutes: Dr. Doran announced that the Baccalaureate service would be at 4 p.m. instead of 7:30.

Announcements:

Faculty meeting on March 24 to consider material to go into the new catalog. Those who cannot come because of open house at the Training School are excused.

Miss Chapman asked that book orders be turned in by March 31.

Dr. Doran asked that the Committee on Ranking (Owsley, Chairman; Rader; Northcutt; T. Young) continue to serve. Dr. Owsley will call a meeting later.

Mr. Wicker called a meeting on Evaluation and Measurement for 3 p.m., March 19, in the interview room, Division of School Services.

Dean Lappin called a meeting of the Curriculum Committee for 3:10 p.m., March 20, in his office.

He also asked for suggested changes in the summer school schedule if there is a reason for making such a change.

Material distributed:

Recommendation of the Division of Science and Mathematics for courses to be included in the curriculum for general education. —

Report of High School Credits of 355 entering freshmen--Fall of 1957.

Recommendations on Problems Related to Graduation.

In further consideration of mathematics and science in the general education program, Dean Lappin called attention to the credits in science of entering freshmen in 1957. (See report) He also read recommendation of General Education Committee and called attention to the 12-hour state requirement.

Dr. Owsley presented the report of the Recommendations of the Division of Mathematics and Science in the General Education Curriculum. Discussion followed but no decisions were reached.

Meeting adjourned at 5 p.m.

/s/ Alice Cox
Secretary

March 17, 1959

The College faculty met in regular session in the Breckinridge auditorium at 4:10 P. M. on March 17. Dean Lappin presided.

The following were absent:

Mr. Covington	Mr. Penny
Mr. Hart	Dr. Roberts
Mr. Holloway	Dr. Stewart
Mr. Lucke	Miss Watson
Mr. Mays	Mr. Wing

Addition to February 24 minutes: Dr. Doran announced that the Baccalaureate service would be at 4:00 p. m. instead of 7:30.

Announcements:

Faculty meeting on March 24 to consider material to go into the new catalog. Those who cannot come because of open house at the Training School are excused.

Miss Chapman asked that book orders be turned in by March 31.

Dr. Doran asked that the Committee on Ranking (Owsley, Chairman; Rader; Northcutt; T. Young) continue to serve. Dr. Owsley will call a meeting later.

Mr. Wicker called a meeting on Evaluation and Measurement for 3:00 pm., March 19, in the interview room, Division of School Services.

Dean Lappin called a meeting of the Curriculum Committee for 3:10 p. m., March 20, in his office.

The Dean also asked for suggested changes in the summer school schedule if there is a reason for making such a change.

Material distributed:

Minutes of March 17, 1959, continued

Recommendation of the Division of Science and Mathematics for courses to be included in the curriculum for general education.

Report of High School credits of 355 entering freshmen -- Fall of 1957.

Recommendations on Problems Related to Graduation.

In further consideration of mathematics and science in the general education program, Dean Lappin called attention to the credits in science of entering freshmen in 1957. (See report). He also read Recommendation of General Education Committee and called attention to the 12-hour state requirement.

Dr. Owsley presented the report of the Recommendations of the Division of Mathematics and Science in the General Education Curriculum. Discussion followed but no decisions were reached.

Meeting adjourned at 5:00 p. m.

/s/ Alice Cox
Secretary

MINUTES OF MEETING OF MOREHEAD STATE COLLEGE FACULTY

March 24, 1959

The college faculty met in special session at 4:10 p.m. on March 24 in the Breckinridge Auditorium. Dean Lappin presided.

Announcements:

Harvard debating team will debate with our team on March 31 in Dr. Lawton's classroom. Guests are welcome.

The report of the Recommendations of the Special Committee Relating to Graduation was presented to the faculty for discussion. Mr. Apel made a motion that the report be revised to read: Permit students to repeat courses in which grades of "D" and "E" are made but only the last grade is to be counted in determining standings. The motion carried.

The chairman called for a vote on the report relating to graduation--with the revision made as indicated. The report was approved.

Social Studies Recommendations

The Department of Geography recommended that students be allowed to select four 3-hour courses for a total of 12 hours from four out of five subject matter fields (History, Geography, Government, Economics and Sociology). Geography 100 was recommended as a foundation course.

No vote was taken on these recommendations.

Adjournment at 5 P.M.

/s/ Alice Cox
Secretary

March 24, 1959

The college faculty met in special session at 4:10 p. m. on March 24, in the Breckinridge Training School Auditorium. Dean Lappin presided.

Announcements:

Harvard debating team will debate with our team on March 31 in Dr. Lawton's class. Guests are welcome.

The report of the Recommendation of the Special Committee Relating to Graduation was presented to the faculty for discussion. Mr. Apel made a motion that the report be revised to read: Permit students to repeat courses in which Grades of "D" and "E" are made, but only the last grade is to be counted in determining standings. The motion carried.

The chairman called for a vote on the report relating to graduation-- with the revision made as indicated. The report was approved.

Social Studies Recommended:

The Department of Geography recommended that students be allowed to select four 3-hour courses for a total of 12 hours from four out of five subject matter fields (History, Geography, Government, Economics and Sociology). Geography 100 was recommended as a foundation course.

No vote was taken on these recommendations.

Adjourned at 5:00 p. m.

/s/ Alice Cox
Secretary

April 20, 1959

The college faculty met at 4:10 p. m. on April 20 in the Breckinridge Auditorium. Dean Lappin presided.

Ab sent:	Mr. Adams	Mr. Hart
	Miss Bradley	Mr. Stewart
	Mr. Holloway	Mrs. Byrd
	Mr. Lake	Dr. Tant
	Mr. Carter	Dr. Long
	Miss Williams	Mrs. Claypool
	Mr. Lucke	Mr. Woeflin
	Mrs. Cooper	Mr. Mack
	Mr. G. Young	Mr. Haggan
	Mr. Marzan	Mr. T. Young
	Mrs. Hall	Mr. Overstreet
	Miss Pember ton	

Announcements:

Music Festival April 23-25.

Academic honors to be bestowed at convocation on May 21.

Extracurricular honors to be bestowed at convocation on May 28.

(Names of students who are to be honored should be reported to Dean Wilson).

Mr. Robert Woosley, who is to be in charge of in-service training program was introduced.

Dr. Doran asked that people with little or no work beyond master's degree plan to do additional work during the summers or during the regular semesters.

Dr. Doran explained that there was some misunderstanding about the "fiscal" year and the "academic" year. After some discussion, Dr. Duncan moved that we adopt July 1 to June 30 as the fiscal and the academic year. Motion was carried without a dissenting vote.

Correction in proposed examination schedule:

Change the course number of exam to be given on Wednesday, June 3, at 3:10 p. m. to 285.

MINUTES OF MOREHEAD STATE COLLEGE FACULTY MEETING

April 20, 1959

The college faculty met at 4:10 p.m. on April 20 in the Breckinridge Auditorium. Dean Lappin presided.

Absent:	Mr. Adams	Mr. Hart	Miss Pemberton
	Miss Bradley	Mr. Holloway	Mr. Stewart
	Mrs. Byrd	Mr. Lake	Dr. Tant
	Mr. Carter	Dr. Long	Miss Williams
	Mrs. Claypool	Mr. Lucke	Mr. Woelflin
	Mrs. Cooper	Mr. Mack	Mr. G. Young
	Mr. Haggan	Mr. Marzan	Mr. T. Young
	Mrs. Hall	Mr. Overstreet	

Announcements:

Music festival, April 23-25

Academic honors to be bestowed at convocation on May 21

Extracurricular honors to be bestowed at convocation on May 28

(Names of students who are to be honored should be reported to Dean Wilson)

Mr. Robert Woosley, who is to be in charge of in-service training program was introduced.

Dr. Doran asked that people with little or no work beyond master's degree plan to do additional work during the summers or during the regular semesters.

Dr. Doran explained that there was some misunderstanding about the "fiscal" year and the "academic" year. After some discussion, Dr. Duncan moved that we adopt July 1 to June 30 as the fiscal and the academic year. Motion carried without a dissenting vote.

Correction in Proposed Examination Schedule:

Change the course number of exam to be given on Wednesday, June 3, at 3:10 p.m. to 285.

to

Dean Lappin asked those who want to/fill out questionnaire "Statement of Preference Concerning Certain Features of the General Education Program" and to leave it in his office.

Dr. Doran and Dean Lappin's names are to be added to the committee on The General Education Program.

Report on aims and objectives is to be taken up at the meeting on April 28.

Meeting adjourned at 5:05.

/s/ Alice Cox
Secretary

Minutes of April 20, 1959 continued -

Dean Lappin asked those who want to fill out questionnaire "Statement of Preference Concerning Certain Features of the General Education Program" and to leave it in his office.

Dr. Doran and Dean Lappin's names are to be added to the committee on The General Education Program.

Report on aims and objectives is to be taken up at the meeting on April 28.

Meeting adjourned at 5:05.

/s/ Alice Cox
Secretary

April 28, 1959

The Morehead State College faculty met in the Breckinridge Auditorium at 4:10 p. m. on April 28. Dean Lappin presided.

Absent:

- | | |
|------------|---------------|
| Mr. Adams | Mrs. Rice |
| Mrs. Byrd | Mr. Roberts |
| Dr. Fowler | Mr. Stuhr |
| Dr. Lawton | Miss Watson |
| Dr. Long | Mr. Wing |
| Mr. Lucke | M.r. Woosley |
| Mr. Mays | Mr. Tom Young |

Motion was made by Mrs. Caudill that report on General Education Program be returned to special committee headed by Dr. Duncan for further study. Motion was passed by unanimous vote.

The remainder of the period was spent discussion the report of the committee dealing with the Basic Beliefs and Assumptions in regard to the College's function.

Motion was made by Dr. Tant that the phrase "and to exclude those who would choose the profession for personal expedience" be struck from III Section 1 (d). Motion carried.

The report on Selection and Retention in Teacher Education will be discussed at the next meeting.

Adjournment at 5:00 p. m.

/s/ Alice Cox, Secretary

MINUTES OF MOREHEAD STATE COLLEGE FACULTY MEETING

April 28, 1959

The Morehead State College faculty met in the Breckinridge Auditorium at 4:10 p.m. on April 28. Dean Lappin presided.

Absent:

Mr. Adams	Mrs. Rice
Mrs. Byrd	Mr. Roberts
Dr. Fowler	Mr. Stuhr
Dr. Lawton	Miss Watson
Dr. Long	Mr. Wing
Mr. Lucke	Mr. Woosley
Mr. Mays	Mr. Tom Young

Motion was made by Mrs. Caudill that report on General Education Program be returned to special committee headed by Dr. Duncan for further study. Motion was passed by unanimous vote.

The remainder of the period was spent discussing the report of the committee dealing with the Basic Beliefs and Assumptions in regard to the College's function.

Motion was made by Dr. Tant that the phrase "and to exclude those who would choose the profession for personal expedience" be struck from II Section 1 (d). Motion carried.

The report was returned to Dr. Owsley's committee for minor changes in light of the general discussion.

The report on Selection and Retention in Teacher Education will be discussed at the next meeting.

Adjournment at 5 p.m.

/s/ Alice Cox
Secretary

May 19, 1959

The regular monthly faculty meeting was held in the Breckinridge Auditorium at 4:10 p. m., on May 19, 1959. Dean Lappin presided.

Absent:

Mr. Adams	Dr. Long	Mr. Stuhr
Mr. Carter	Mrs. Lucke	Dr. Tant
Mr. Haggan	Mr. Mack	Miss Watson
Mr. Johnson	Mr. Mays	Mr. Wing

Announcements:

The name of Earl Lee Miller has been added to the roster of graduates.

Final grades of graduating seniors are due on May 30.

Dr. Lawton announced mass reading program in Button Auditorium on May 21.

College will go on daylight saving time on June 15.

Dr. Doran:

Called attention to a letter from accrediting board on AAUW concerning admission of Morehead State College on approved list.

Asked that faculty be ready to defend tentative plan for the organization of the college which was distributed.

Mr. Fair presented names of candidates for degrees and moved that degrees be granted. Motion carried.

Dean Lappin asked that:

Minutes of May 19, 1959 - continued -

Examination schedule be followed. Prior arrangement should be made if any change is necessary.

Specific reports be made of extra work required of graduate students carrying undergraduate courses.

Each member of the faculty examine proposed fall schedule and report any real reason for change.

Dr. Owsley noted changes in Report on Basic Assumptions. Report was accepted as revised.

Mr. Howard presented the report on Selection and Retention in Teacher Education. Discussion of the report began and was still in progress at the time of adjournment at 5:00 p. m.

/s/ Alice Cox
Secretary

June 23, 1959

The regular monthly meeting of the college faculty was held in the Breckinridge Auditorium at 3:40 p. m. on June 23. Dean Lappin presided.

Announcements:

Attendance of veterans should be carefully checked and reported each month.

List of names of those who did not complete registration was read. Faculty asked to notify the Registrar's office if any of these people were in their classes.

New faculty members were introduced by the Department heads concerned.

The entire period was spent discussing the report, Selection and Retention in Teacher Education, the major portion of the discussion being concerned with the present regulation requiring student teachers at the secondary level to meet a quality-point requirement of 2.5 in the teaching field.

The discussion continued until 4:45 when the meeting was adjourned.

/s/ Alice Cox
Secretary

July 20, 1959

The last faculty meeting of the summer session was held at 3:40 p. m., on July 20 in the Breckinridge auditorium. Dean Lappin presided.

The following were absent:

Mr. Adams	Dr. Fowler	Mr. Marzan
Mrs. Anderson	Mr. Haggan	Mr. Mays
Mr. Carter	Mr. Hart	Miss Pemberton
Mrs. Cooper	Dr. Jackson	Mr. Wing
Mr. Covington	Dr. Lawton	Mr. G. Young
Mr. Fincel	Dr. Long	

Announcement:

Meeting of departments heads at 3:40 on July 27 in Room 215, Administration Building.

Meeting of members of the Education Division, including Training School, at 3:40 on July 29 in Room 109, Administration Building.

The first faculty meeting of the fall session will be a luncheon on Friday, September 11.

Miss Chapman asked that college faculty check with students at the last class meeting to see that all books have been turned in.

Dr. Duncan announced a concert on July 28. All members of the Northeastern Kentucky Celebrity Series are invited. Others may purchase ticket for \$1.

Mr. Wicker asked that the form listing off-campus activities be returned to him at once.

He also announced a conference of high school principals in the recreation room, Doran Student House, on Wednesday morning, July 22. Lunch in the cafeteria.

Dean Lappin emphasized the importance of meeting classes on the last day of the summer session.

A list of names of candidates for degrees was presented for approval. Motion was made to grant degrees with the provision that each candidate meet all requirements was passed with no dissenting votes.

MINUTES OF MOREHEAD STATE COLLEGE FACULTY MEETING

July 20, 1959

The last faculty meeting of the summer session was held at 3:40 p.m. on July 20 in the Breckinridge auditorium. Dean Lappin presided.

The following were absent:

Mr. Adams	Dr. Fowler	Mr. Marzan
Mrs. Anderson	Mr. Haggan	Mr. Mays
Mr. Carter	Mr. Hart	Miss Pemberton
Mrs. Cooper	Dr. Jackson	Mr. Wing
Mr. Covington	Dr. Lawton	Mr. G. Young
Mr. Fincel	Dr. Long	

Announcements:

Meeting of department heads at 3:40 on July 27 in Room 215, Administration Building.

Meeting of members of the Education Division, including Training School, at 3:40 on July 29 in Room 109, Administration Building.

The first faculty meeting of the fall session will be a luncheon on Friday, September 11.

Miss Chapman asked that college faculty check with students at the last class meeting to see that all books have been turned in.

Dr. Duncan announced a concert on July 28. All members of the Northeastern Kentucky Celebrity Series are invited. Others may purchase ticket for \$1.

Mr. Wicker asked that the form listing off-campus activities be returned to him at once.

He also announced a conference of high school principals in the recreation room, Doran Student House, on Wednesday morning, July 22. Lunch in the cafeteria.

Dean Lappin emphasized the importance of meeting classes on the last day of the summer session.

A list of names of candidates for degrees was presented for approval. Motion was made to grant degrees with the provision that each candidate meet all requirements was passed with no dissenting votes.

Examination schedule, including instructions for commencement exercises, was distributed.

Copies of the new Requirements for Provisional Elementary Certificate and for the Provisional High School Certificate were distributed.

Dr. Doran called attention to the importance of the following:

1. Procedures for staff travel
2. Procedures for Department Heads to use in obtaining material
3. Procedures for Department Heads to follow in requesting student assignments.

Dr. Doran presented the organization chart drawn up by the Administrative committee. Other members: Lappin, L. Stewart, P.S. Hall, Duncan, Playforth, T. Caudill, Graves, Haggan, Hogan, Phillips and Wicker.

After discussion Dr. Doran moved that the report be accepted. Motion, seconded by Dr. Tent, carried without opposition.

Meeting adjourned at 4:50.

/s/ Alice Cox
Secretary

Minutes of July 20, 1959 continued -

Examination schedule, including instructions for commencement exercises, was distributed.

Copies of the new Requirements for Provisional Elementary Certificate and for the Provisional High School Certificate were distributed.

Dr. Doran called attention to the importance of the following:

1. Procedure for staff travel
2. Procedures for Department Heads to follow in requesting Student assignments.
3. Procedures for Department Heads to use in obtaining materials.

Dr. Doran presented the organization chart drawn up by the Administrative committee. Other members: Lappin, L. Stewart, P. S. Hall, Duncan, Playforth, T. Caudill, Graves, Haggan, Hogan, Phillips and Wicker.

After discussing Dr. Doran moved that the report be accepted. Motion seconded by Dr. Tant, and carried without opposition.

Meeting adjourned at 4:50.

/s/ Alice Cox
Secretary

September 23, 1959

The faculty met in the Breckinridge Auditorium at 4:10 p. m. on September 23. Dean Warren C. Lappin presided.

The following were absent:

Mrs. Clark, Mr. Marzan, Mrs. Murphy,
and Mr. Wicker.

Announcements:

Dr. Duncan:

Tickets for Northeastern Kentucky Celebrity Series will be available for new faculty members.

Dr. Hall:

Term papers are not required in all graduate courses, but every graduate students enrolled in 300 or 400 courses is required to do additional work. The instructor should file a report of the extra work that was done in Dean Lappin's office.

Graduate examination should be taken during the first term of graduate work. A fee of \$5 is charged if the examination is not taken at this time.

Mr. Laughlin:

Indicate the grade athlete is making by encircling letter on the report to be circulated. Those students whose grades are less than "C" will have study hall twice a week.

Instructor is to outline work which should have been done when athletes are playing away from home.

Dr. Doran:

Do not park on Fifth Street until construction work has been completed.

Be sure windows are closed after last class. Shades should be protected from the wind and rain.

Dean Lappin:

The time for night classes may be changed from 6:30 to 6:00 p. m. if every member of the class agrees to the time change.

Authorization for late enrollment should come from the Dean's office. No student is to be told a class is open or closed. If the class is closed, Dean should be notified. Do not change day or hour for courses.

MINUTES OF MOREHEAD STATE COLLEGE FACULTY MEETING
September 23, 1959

The faculty met in the Breckinridge Auditorium at 4:10 p.m. on September 23. Dean Warren C. Lappin presided.

The following were absent: Mrs. Clark, Mr. Marzan, Mrs. Murphy, and Mr. Wicker.

Announcements:

Dr. Duncan:

Tickets for Northeastern Kentucky Celebrity Series will be available for new faculty members.

Dr. Hall:

Term papers are not required in all graduate courses, but every graduate student enrolled in 300 or 400 courses is required to do additional work. The instructor should file a report of the extra work that was done in Dean Lappin's office.

Graduate examinations should be taken during the first term of graduate work. A fee of \$5 is charged if the examination is not taken at this time.

Mr. Laughlin:

Indicate the grade athlete is making by encircling letter on the report to be circulated. Those students whose grades are less than "C" will have study hall twice a week.

Instructor is to outline work which should have been done when athletes are playing away from home.

Dr. Doran:

Do not park on Fifth Street until construction work has been completed.

Be sure windows are closed after last class. Shades should be protected from the wind and rain.

Dean Lappin:

The time for night classes may be changed from 6:30 to 6:00 p.m. if every member of the class agrees to the time change.

Authorization for late enrollment should come from the Dean's office. No student is to be told a class is open or closed. If the class is closed, Dean should be notified. Do not change day or hour for courses.

Advisers should return cards listing names of advisees.

Grade cards should give full name of students.

Attention was called to a summary of grades given by the college during the last three years.

Miss Saunders and Dr. Tant were elected to serve as alternates to EKKA and KEA. Dr. Walter and Mr. Howard were elected delegates at the luncheon meeting on September 11.

Classes will not be dismissed for EKEA on November 12. Department heads are asked to have departmental meeting to select a representative to attend the sectional meetings on November 13. The Morehead dinner meeting will be on Thursday night with general session following.

Dr. Doran urged every faculty member to attend Rally Day for Education in Eastern Kentucky at 10:00 a.m. on September 26. Classes will be dismissed for the occasion.

The meeting adjourned at 5:00 p.m.

/s/ Alice Cox
Secretary

Minutes of September 23, 1959 -

Advisers should return cards listing names of advisees.

Grade cards should give full name of students.

Attention was called to a summary of grades given by the college during the last three years.

Miss Saunders and Dr. Tant were elected to serve as alternates to EKEA and KEA. Dr. Walter and Mr. Howard were elected delegates at the luncheon meeting on September 11.

Classes will not be dismissed during EKEA on November 12. Department heads are asked to have departmental meetings to select a representative to attend the sectional meetings on November 13. The Morehead dinner meeting will be on Thursday night, with general session following.

Dr. Doran urged every faculty member to attend Rally Day for Education in Eastern Kentucky at 10:00 A. M., on September 26. Classes will be dismissed for the occasion.

The meeting adjourned at 5:00 p. m.

/s/ Alice Cox
Secretary

October 20, 1959

The regular monthly meeting of the faculty was held in the Breckinridge Auditorium at 4:10 p. m. on October 20. Dean Lappin presided.

The following were absent:;

Mr. Allen
Mr. Beane
Dr. Carey
Dr. Heaslip
Mr. Marzan
Mr. Mays

Announcements:

Mr. Fair:

Teachers' grade cards are on hand. These cards are not to be placed in hands of students.

Dean Wilson:

Asked faculty to share with Deans the responsibility for enforcement of regulations on the campus.

Dr. Doran:

Payment of KEA dues (\$10) should be made to Miss Carter.

Convocation will be held at 10:45 on Friday, October 23. Afternoon classes will not meet.

Dean Lappin:

Faculty meetings will be held on the first and third Tuesdays.

The committee (Sloane, Walter, Anderson, Heaslip, Bolin, and Mangrum) to study the problems of superior students will meet in Dean Lappin's office at 9:45 on October 26.

Steering Committee for In-Service study will meet at 9:45 on October 27 in Dean Lappin's office.

The report of Committee on Guidance is due on November 3.

The reports of subject groups is due in December. All reports are to be written so that they can be mimeographed and turned into a general report for the study group that will visit the campus.

No convocation on October 22.

MINUTES OF MOREHEAD STATE COLLEGE FACULTY MEETING
October 20, 1959

The regular monthly meeting of the faculty was held in the Breckinridge Auditorium at 4:10 p.m. on October 20. Dean Lappin presided.

The following were absent: Mr. Allen, Mr. Beane, Dr. Carey, Dr. Heaslip, Mr. Marzan, and Mr. Mays.

Announcements:

Mr. Fair:

Teachers' grade cards are on hand. These cards are not to be placed in hands of students.

Dean Wilson:

Asked faculty to share with Deans the responsibility for enforcement of regulations on the campus.

Dr. Doran:

Payment of KEA dues (\$10) should be made to Miss Carter.

Convocation will be held at 10:45 on Friday, October 23. Afternoon classes will not meet.

Dean Lappin:

Faculty meetings will be held on the first and third Tuesdays.

The committee (Sloane, Walter, Anderson, Heaslip, Bolin, and Mangrum) to study the problems of superior students will meet in Dean Lappin's office at 9:45 on October 26.

Steering Committee for In-Service study will meet at 9:45 on October 27 in Dean Lappin's office.

The report of Committee on Guidance is due on November 3.

The reports of subject groups is due in December. All reports are to be written so that they can be mimeographed and turned into a general report for the study group that will visit the campus.

No convocation on October 22.

Dean Lappin reviewed the progress that had been made on the in-service study which is being made prior to the evaluation by the Southern Association.

Dr. Tant presented the report of the Faculty Research Committee (Roberts, Jackson, G. Young and Tant, Chairman) and moved that the report be accepted. Motion seconded by Dr. Roberts.

The report was accepted with the following changes:

1. Delete word "disinterested" in first paragraph of definition of research.
2. Change first recommendation to read: "A faculty member actively engaged in an approved research project should have his teaching load reduced by three semester hours.

Adjournment at 5 p.m.

/s/ Alice Cox, Secretary

Minutes of October 20, 1959-continued

Dean Lappin reviewed the progress that had been made on the in-service study which is being made prior to the evaluation by the Southern Association.

Dr. Tant presented the report of the Faculty Research Committee (Roberts, Jackson, G. Young and Tant, Chairman) and moved that the report be accepted. Motion seconded by Dr. Roberts. The report was accepted with the following changes:

1. Delete word "disinterested" in first paragraph of definition of research.
2. Change first recommendation to read: "A faculty member actively engaged in an approved research project should have his teaching load reduced by three semester hours."

Adjournment at 5 p. m.

/s/ Alice Cox, Secretary

November 3, 1959

The faculty met in an extra session at 4:10 p. m., November 3, in the Breckinridge Auditorium. Dean Lappin presided.

Materials distributed: Reports of Committee on Academic Guidance and on Alumni Records and Contacts.

Announcements:

Dr. Doran:

Three duplex apartments are available.

KEA dues should be paid immediately.

Better Dress Week will be observed November 9-14.
Religious Emphasis Week, November 18-20. Dr. Ted Hightower will be guest speaker.

Dean Lappin:

The Steering Committee reviewed accomplishments and recommended the appointment of a Committee on Marking and a committee to put into effect reports that have been adopted. Steering Committee agreed to assume this latter responsibility.

The Committee on Marking (Owsley, McShea, Baker, Huffman, and Herrold) will meet at 9:45 on November 10 in Dean Lappin's office.

Mr. Howard reviewed report on Selection and Retention in Teacher Education and moved that report be accepted. Discussion of the motion, seconded by Dr. Hall.

Suggested changes in the report:

Page 1

A(a) adopted the advanced placement and/or credit program sponsored by College Entrance Examination Board to encourage high schools to do a better job.

Page 2

B 1. Omit last sentence.

E. The second sentence should be changed to read: in the evaluation of the Teacher Education Program the results of these tests would be used to serve as information in the recommendation of students for teaching positions.

MINUTES OF MOREHEAD STATE COLLEGE FACULTY MEETING
November 3, 1959

The faculty met in an extra session at 4:10 p.m., November 3, in the Breckinridge Auditorium. Dean Lappin presided.

Materials distributed: Reports of Committees on Academic Guidance and on Alumni Records and Contacts.

Announcements:

Dr. Doran:

Three duplex apartments are available.

KEA dues should be paid immediately.

Better Dress Week will be observed November 9-14. Religious Emphasis Week, November 18-20. Dr. Ted Hightower will be guest speaker.

Dean Lappin:

The Steering Committee reviewed accomplishments and recommended the appointment of a Committee on Marking and a committee to put into effect reports that have been adopted. Steering Committee agreed to assume this latter responsibility.

The Committee on Marking (Owsley, McShea, Baker, Huffman, and Herrold) will meet at 9:45 on November 10 in Dean Lappin's office.

Mr. Howard reviewed report on Selection and Retention in Teacher Education and moved that report be accepted. Discussion of the motion, seconded by Dr. Hall.

Suggested changes in the report:

Page 1

A(a) adopting the advanced placement and/or credit program sponsored by College Entrance Examination Board to encourage high schools to do a better job.

Page 2

B 1. Omit last sentence.

E. The second sentence should be changed to read: In the evaluation of the Teacher Education Program the results of these tests would be used to serve as information in the recommendation of students for teaching positions.

Questions to be considered:

1. Would adoption of report do away with 2.5 standard?
2. What does better than "C" mean?

Question on the report was called for and report was accepted.

Meeting adjourned at 4:50 p.m. Next meeting, November 17.

/s/ Alice Cox, Secretary

MINUTES OF MOREHEAD STATE COLLEGE FACULTY MEETING
November 3, 1959

The faculty met in an extra session at 4:10 p.m., November 3, in the Breckinridge Auditorium. Dean Lappin presided.

Materials distributed: Reports of Committees on Academic Guidance and on Alumni Records and Contacts.

Announcements:

Dr. Doran:

Three duplex apartments are available.

KFA dues should be paid immediately.

Better Dress Week will be observed November 9-14. Religious Emphasis Week, November 18-20. Dr. Ted Hightower will be guest speaker.

Dean Lappin:

The Steering Committee reviewed accomplishments and recommended the appointment of a Committee on Marking and a committee to put into effect reports that have been adopted. Steering Committee agreed to assume this latter responsibility.

The Committee on Marking (Owsley, McShea, Baker, Huffman, and Herrold) will meet at 9:45 on November 10 in Dean Lappin's office.

Mr. Howard reviewed report on Selection and Retention in Teacher Education and moved that report be accepted. Discussion of the motion, seconded by Dr. Hall.

Suggested changes in the report:

Page 1

A(a) adopting the advanced placement and/or credit program sponsored by College Entrance Examination Board to encourage high schools to do a better job.

Page 2

B 1. Omit last sentence.

E. The second sentence should be changed to read: In the evaluation of the Teacher Education Program the results of these tests would be used to serve as information in the recommendation of students for teaching positions.

Questions to be considered:

1. Would adoption of report do away with 2.5 standard?
2. What does better than "C" mean?

Question on the report was called for and report was accepted.

Meeting adjourned at 4:50 p.m. Next meeting, November 17.

/s/ Alice Cox, Secretary

Minutes of November 3, 1959, continued -

Questions to be considered:

1. Would adoption of report do away with 2.5 standard?
2. What does better than "C" mean?

Question on the report was called for and report was accepted.

Meeting adjourned at 4:50 p. m. Next meeting, November 17.

/s/ Alice Cox, Secretary

November 17, 1960

The regular monthly meeting was held in Breckinridge Auditorium at 4:10 P. M., November 17. Dean Lappin presided.

Absent were:

John Allen
Gene Duncan
Ray Hornback
Fred Marzan
Paul Overstreet
Guy Penny
Violet Severy

Mr. Anderson presented the report of the Committee on Academic Guidance - Moore, Cheatham, Maggard, Huffman, Fincel, and Anderson, Chairman.

After discussion, the report was accepted. (The discussion was concerned chiefly with the mechanics of putting the proposed program into operation. Questions were raised concerning the value of an extensive system of records.)

Adjournment at 5:00 P. M.

/s/ Alice Cox
Secretary

MINUTES OF THE MOREHEAD STATE COLLEGE FACULTY MEETING
December 15, 1959

The regular monthly meeting was held in Breckinridge Auditorium at 4:10 p.m.
Dean Lappin presided.

Absent:	Baker, Roscoe	Hornback, Raymond R.
	Bolin, Patti	Lake, Allen
	Fincel, Neville	Mays, Jesse
	Haggan, Henry	Pemberton, Ann G.
	Hall, Oval	Tant, Norman
	Hart, Rondal	Woods, Carl N.

Announcements:

Library hours during the Christmas vacation:

December 19	-	8 to 12 a.m.	
30	-	9 to 12 a.m. and	1 to 4 p.m.
31	-	9 to 12 a.m. and	1 to 4 p.m.
January 2	-	9 to 12 a.m.	

Mr. Wicker called a meeting of the Evaluation Committee for 4 p.m.,
Thursday, December 17.

Night and Saturday classes will meet for the last time during the week of
January 18. Enrollment for night and Saturday classes for the second
semester will take place on January 30.

Questionnaires sent out from the President's office, asking for personal
information about each faculty member, must be turned in immediately.
Transcripts of credits must also be on file in the Registrar's Office.

Dr. Doran called attention to the editorial about Morehead in the December
issue of the Kentucky School Journal.

Dean Lappin discussed the forthcoming evaluation of the college by a committee
of the Southern Association of Colleges and Universities. Evaluation of Morehead
is scheduled for second semester, 1960-61.

The Dean also asked each faculty member to fill out the Southern Association
Self-Study Faculty Reaction Sheet and to read the report of the Standards of the
Southern Association of Colleges and Secondary Schools, which was distributed.

Dr. Stewart called attention to the KEA Legislative Program and the 3% sales tax.
He made a motion that the college go on record in favor of the tax. The motion
was seconded and carried without a dissenting vote.

Adjournment at 5 p.m.

/s/ Alice Cox, Secretary

December 15, 1960

The regular monthly meeting was held in Breckinridge Auditorium at 4:10 P. M. Dean Lappin presided.

Absent were: Roscoe Baker

Patti Bolin

Neville Fincel

Henry C. Haggan

Oval Hall

Rondal Hart

Raymond R. Hornback

Jesse Mays

Ann C. Pemberton

Norman Tant

Carl Woods

Allen Lake

Announcements:

Library hours during the Christmas vacation:

December 19- 8 to 12 a. m.

December 30- 9 to 12 a. m. and 1 to 4 p. m.

31- 9 to 12 a. m. and 1 to 4 p. m.

January 2- 9 to 12 a. m.

Mr. Wicker called a meeting of the Evaluation Committee for 4 p. m., Thursday, December 17.

Night and Saturday classes meet for the last time during the week of January 18. Enrollment for night and Saturday classes for the second semester will take place on January 30.

Questionnaires sent out from the President's office, asking for personal information about each faculty member, must be turned in immediately. Transcripts of credits must also be on file in the Registrar's Office.

Dr. Doran called attention to the editorial about Morehead in the December issue of the Kentucky School Journal.

Dean Lappin discussed the forthcoming evaluation of the college by a committee of the Southern Association of Colleges and Universities. Evaluation of Morehead is scheduled for second semester, 1960-61.

Minutes of December 15, 1959- continued -

The Dean also asked each faculty member to fill out the Southern Association Self-Study Faculty Reaction sheet and to read the report of the Standards of the Southern Association of Colleges and Secondary Schools, which was distributed.

Dr. Stewart called attention to the K. E. A. Legislative Program and the 3% sales tax. He made a motion that the college to on record in favor of the tax. The motion was seconded and carried without a dissenting vote.

Adjournment at 5 p. m.

/s/ Alice Cox
Secretary

MINUTES OF THE MOREHEAD STATE COLLEGE FACULTY MEETING
December 15, 1959

The regular monthly meeting was held in Breckinridge Auditorium at 4:10 p.m.
Dean Lappin presided.

Absent:	Baker, Roscoe	Hornback, Raymond R.
	Bolin, Patti	Lake, Allen
	Fincel, Neville	Mays, Jesse
	Haggan, Henry	Pemberton, Ann G.
	Hall, Oval	Tant, Norman
	Hart, Rondal	Woods, Carl N.

Announcements:

Library hours during the Christmas vacation:

December 19	-	8 to 12 a.m.	
30	-	9 to 12 a.m. <u>and</u>	1 to 4 p.m.
31	-	9 to 12 a.m. <u>and</u>	1 to 4 p.m.
January 2	-	9 to 12 a.m.	

Mr. Wicker called a meeting of the Evaluation Committee for 4 p.m.,
Thursday, December 17.

Night and Saturday classes will meet for the last time during the week of
January 18. Enrollment for night and Saturday classes for the second
semester will take place on January 30.

Questionnaires sent out from the President's office, asking for personal
information about each faculty member, must be turned in immediately.
Transcripts of credits must also be on file in the Registrar's Office.

Dr. Doran called attention to the editorial about Morehead in the December
issue of the Kentucky School Journal.

Dean Lappin discussed the forthcoming evaluation of the college by a committee
of the Southern Association of Colleges and Universities. Evaluation of Morehead
is scheduled for second semester, 1960-61.

The Dean also asked each faculty member to fill out the Southern Association
Self-Study Faculty Reaction Sheet and to read the report of the Standards of the
Southern Association of Colleges and Secondary Schools, which was distributed.

Dr. Stewart called attention to the KEA Legislative Program and the 3% sales tax.
He made a motion that the college go on record in favor of the tax. The motion
was seconded and carried without a dissenting vote.

Adjournment at 5 p.m.

/s/ Alice Cox, Secretary

Report of Attendance at Library Association
Washington, D. C.
June 21-27, 1959

Arrived in Washington on the train, early Sunday morning. In the afternoon, I went out to the Shoreham Hotel to register, and to get myself oriented. Never saw so many lost people. Knowledge of the Dewey Decimal System seemed to help not at all with the maze of getting to and from the Shoreham Hotel to the Sheridan-Park Hotel.

Monday morning the committee of which I am a member met. The committee was charged with the duty of learning what are the institutional policies in regard to allowing persons time and in regard to paying expenses to attend state, regional and national meetings. The committee met three times during the week and worked out a questionnaire by which such information can be obtained. The work of sending out the questionnaire and tabulating the answers was then divided between members of the committee.

There were many sections of meetings. I could choose only those most pertinent to my interests.

The Library Education Division claimed first attention. There seems to be two different but equally strong opinions held about undergraduate library education. There are those who would give little or no undergraduate courses. This point of view is held by some of the library schools. The argument is that all time should be devoted to general education. Those who want and need school librarians are ardently supporting undergraduate courses. A few went so far as to advocate 24 hours of undergraduate work. Also, I heard opposition to the prerequisite of undergraduate library work before being allowed to do graduate work. Either point of view is far from having universal acceptance.

I attended a session on the "cataloging at source," experiment. The conclusion seemed to be that it could be made to work with a minimum of errors but it was expensive and many publishers felt it to be prohibitively so. I doubt if it becomes an adopted practice in the near future.

Perhaps the session that was most pertinent to my situation was the presentation for the first time the Standards for College Libraries as worked out by an A. L. A. Committee. This is important to us as it relates to the anticipated Visitation.

Another session of immediate importance was on the best way to teach freshmen how to use the library. No conclusions were reached.

The general sessions were starred with well-known people. Bennett Cerf was delightful. Mr. A. S. Flemming, Secretary of the Department of Health, Education, and Welfare spoke most stimulatingly on the "Pursuit of Excellence." Chester Bowles' talk was meaty but not entertaining. His point of view is of course that of the internationalist. Elizabeth Bowles told of her library experiences as a researcher. She was fun.

The A. L. A. arranged a luncheon so that librarians and congressmen could meet. We were seated by states. Five Representatives and one Senator came. This gave all of us (the librarians) a great feeling of importance and we enjoyed it. Also, I must add that Mrs. John Sherman Cooper graciously entertained us at tea on Tuesday.

These are highlights only. One could write a book on other aspects. However, after a week of the motion, noise, and combating city traffic, I was glad to get back to my own little niche.

/s/ Ione M. Chapman

C O P Y

REPORT OF FOURTEENTH ANNUAL NATIONAL CONFERENCE OF THE
NATIONAL COMMISSION ON TEACHER EDUCATION AND
PROFESSIONAL STANDARDS

Which Was Held on the Campus of the University of Kansas,
Lawrence, Kansas June 23-26, 1959

It was my privilege and opportunity to attend the NCTEFS Conference held on the beautiful campus of the University of Kansas in Lawrence, Kansas, June 23 to 26, 1959, along with approximately 1,300 others from every state in the Union.

The theme of this year's conference was: "The Education of Teachers: Curriculum Programs." The Kansas Conference was the second in a series of three national TEFS conferences devoted to a co-operative approach involving all segments of the teaching profession in colleges, universities, and in the elementary and secondary schools directed at strengthening programs for the education of teachers. Last year's conference had as its theme: "The Education of Teachers: New Perspectives." Next year the conference is to be held in Los Angeles, California, June 21-24 and the theme will be: "The Education of Teachers: Certification and Accreditation."

As usual, this conference was a work conference with the participants divided into 30 different groups and beginning each morning at 9:00 and ending at 10:00 P.M. with lectures and various kinds of group meetings. One night these group meetings heard reports from a number of people on the subject: "The Education of Teachers--If I Had My Way." Many of these people said they would include more practice teaching or participation type experiences for prospective teachers while others said they would be in favor of a five-year program for the training of teachers, at the completion of which a professional certificate would be offered and the four-year or less program would only qualify the prospective teacher for an initial or provisional certificate.

Dr. Ruth Stout, President of NEA, presided at the first general session and introduced as speakers Mr. Max Freedman, editor of the Manchester Guardian, and I. J. Quillen, Dean, College of Education, Stanford University, both of whom gave quite lengthy and inspiring addresses on "Our Threatened Values," and "The Education of Teachers: The Quest for Quality." Dean Quillen stated that the Higher Professional Standards approach to teacher shortage has quadrupled the level of teacher preparation and helped bring about increased salaries. Now 40 states require 4 years of college as preparation for a teaching certificate in the elementary field and every state except one requires the minimum of the bachelor's degree for beginning high-school teachers; and three states require 5 years (Arizona, California, and the District of Columbia).

Other speakers at the general sessions were Dr. Franklin D. Murphy, Chancellor of the University of Kansas, who spoke on the subject of "Educational Dimensions for a Revolutionary Epoch," and Jerrold R. Zacharias, Professor of Physics, Massachusetts Institute of Technology, who spoke on the topic of "Substance and Method." Chancellor Murphy stated that "America has not reached the place where she will buy the amount of education needed but only that which we think we can afford."

C O P Y

The different groups worked on the problem: "What are the essential qualitative and quantitative components in an adequate (or ideal) undergraduate curriculum for the preparation of elementary and secondary teachers?" I worked with groups number 29 and number 6.

After much, much discussion and disagreement we finally agreed, without much dissension, on the following qualitative and quantitative components:

PROFESSIONAL PREPARATION

		Semester Hrs.	
		Elem.	Sec.
Orientation to Problems of Teaching	-	1	1
Psychological Foundations	-	6	6
Social Foundations	-	3	3
Methods and Materials	-	10	3
Observation and Student Teaching	-	8	8
		<u>28</u>	<u>21</u>

GENERAL EDUCATION

40 semester hours minimum from:

Humanities
Social Sciences
Sciences
Mathematics

SPECIALIZATION

50 to 60 hours in a number of different fields. There was some feeling among our groups that besides this specialization area there should be left some 10 hours for electives without specializing in them.

The meeting was very inspiring and helpful to me and I appreciate the opportunity of attending. (The following is a report of)

/s/ Lawrence R. Stewart

SOUTHEASTERN REGIONAL MEETING OF THE ASSOCIATION
FOR STUDENT TEACHING --- Johnson City, Tenn.

(A.S.T. meetings have been especially pleasant since we had the national workshop on our campus. It is so nice to renew friendships that developed at that time. They all asked to be remembered to President and Mrs. Doran and the other faculty members who made the workshop one to be remembered as one of the highlights in the history of A.S.T.)

The theme of the 1959 conference was centered around the "how-much-ness" of student teacher experiences prior to, during, and after student teaching. (The qualitative values had been stressed in several of the prior meetings.)

From the respective sizes of the various study groups it was evident that one of the major concerns in all of the teacher-training universities and colleges in the ten-state area is "The Nature, Quality, and Quantity of Professional Laboratory Experiences Prior to Student Teaching." The newest trend seems to be a "type of professional semester" for the semester preceding student teaching. There were several variations of this but one university planned this semester so as to give the prospective student teacher a minimum of twenty hours of observation and participation in the classroom where he expected to do his student teaching. The emphasis was on participation which progressed from taking over such routine responsibilities as ventilation; records; and assisting with displays to making a case study; helping individual children; and, toward the end of the semester, working with small groups of children.

At one of the general meetings Supt. Bowles, (Waynesville, North Carolina) emphasized the need for superintendents to shoulder the responsibility of encouraging outstanding seniors to choose teaching as their profession. He, also, suggested that they shoulder some of the burden for the in-service training of their teachers instead of adding more and more to what they expected the teacher training institutions to have covered during the four years of college.

One of the highlights of the conference was the address by Dr. Willard Goslin, at the Friday evening dinner meeting. Some of the thoughts which he stressed were:

1.because I have been a teacher the essence of the Christian attitude is more firmly implanted around me.

2. We need to shoulder a greater load to help young people learn to shoulder their responsibilities.

3. The teacher CAN instill a belief in democracy and CAN foster the ability to practice it.

4. The critics who demand "tried areas of subject matter" need look no further than the first grade of today in comparison with that of 1906 (his First grade year) to find how much has been added to the accumulated "column of learning".

5. In commenting on the growing clamor for more and better teaching of science, mathematics, and foreign languages he cautioned against purposeless and unplanned expansion. He asked these questions: "Is there a high school in Tennessee EQUIPPED to teach the physics of 1959? How many of you represent a school where Russian is taught? The importance of a knowledge of this language now and in the immediate future is self-evident.

6. In pioneering days choosing the content of the curriculum was easy. The world has shrunk. Have we picked out those pieces of information that will most nearly help in the world of the future?

7. Each course must be there for a reason... The reassessment of the value of the skills and subjects which we have set up as important is a major undertaking and much depends upon the end product desired.

8. We need the knowledge and understanding of over a billion people on the other side of the world... We need to understand how their thinking and their actions are affected by the world, their history, cultural development, their immediate neighbor nations, their fight for existence, and the ever-shifting balance of power.

9. The future demands a greater knowledge of the physical world, the cultures and historical movements, and a better understanding of our fellowmen whether they be in our immediate community or on the other side of the world. The importance of these must not be blotted out by spur of the moment changes demanded by many present day critics of education.

10. We might get along without a SPUTNIK but we cannot get along without a rank and file of Americans who not only know about but believe in and practice our democratic way of life.

Thelma Evans

C O P Y

THE 28th ANNUAL MEETING OF THE AMERICAN ASSOCIATION OF PHYSICS TEACHERS

Hotel New Yorker, January 28-31, 1959

New York: Hotel Room #1444 on 13th floor, 500 people waiting at 34th Street for three lanes of trucks and cars east-bound and three lanes west-bound to pass so they can cross, traffic cop on blanketed horse, a thousand people at Times Square viewing a man in "sleepless marathon" who had chalked up 197 hours for "March of Dimes;" Ripley's Odditorium, Rockefeller Center with skaters on "pond," man building auto tires on \$25,000 machine in window display, a que of 700 people at door of Music Hall; Macy's 2nd century of world's largest store -- "It's smart to be thrifty;" neutron generator in lobby of New Yorker; automats, subways -- New York!

The AAPT is one of six or more related groups which make up the American Institute of Physics. The AAPT deals with the problem of the physics teacher. There were 34 papers presented and eight invited papers. The abstracts of the total AIP papers filled a double-columned booklet of 84 pages.

The Friday afternoon session was taken up with seven invited papers on "Topics in the History of Modern Physics" -- Relativity, Cosmic Rays, X-ray Diffraction, Particle Accelerators, Nuclear Fission, Field Theory.

One of the annual high-lights is the presentation of the Oersted Award for outstanding teaching achievement, and the address of the recipient. This year's award went to Paul Kirkpatrick of Stanford University. He has achieved distinction both as a teacher and as a researcher. Two items of his address interested me: He was unaware of any correlation between aptitude in research and achievement in teaching. He quoted Michelson's famous statement that he had achieved distinction in research by neglecting his students. Kirkpatrick believes that he should as a young man chosen either teaching or research-- not both. He believes that had he chosen teaching, he should have taken courses in the philosophy and techniques of teaching before he seriously began his career.

Dr. V. E. Eaton, who presented the award, was a recipient of the award some years ago. In his address, at the time, he discussed the question of why people chose the field of physics for a life work. He concluded that the quality of "elegance" is the thing that attracted him as a young man.

Among those I met were Doctors Billharz, Black and Cochran, and Dr. Homer L. Dodge, one of my teachers at the U. of Iowa, back in 1918.

I went as an ex-Council member from Kentucky to represent the present member who could not attend. Had a big time, lots of inspiration, and some feeling of shrinkage.

Paul C. Overstreet

To: President Adron Doran

From: Charles Apel

Trip to Chicago to attend the National Business Teachers' Association

December 30, 31, 1958, and January 1, 1959

I arrived in Chicago in time to attend the symposium of noted business educators, Dr. Gerald Smith, Superintendent of Elmwood Park Community High School; Dr. Elvin S. Eyster, Indiana University; Dr. Hamden L. Forkner, Columbia University; and Dr. D. D. Lessenberry, University of Pittsburgh. This was a good introduction to the convention theme: PERSONAL DEVELOPMENT THROUGH BUSINESS EDUCATION.

An exhibit of various machines used in business education and business offices proved very interesting and helped one to see just how far business education has advanced. I attended the Office Machines Round Table Discussion; the Problem Discussion group for teachers of Introduction to Business; the Basic Business Round Table Discussion; and the College Department Discussion: Improving Teaching Through Classroom Experimentation.

In the first meeting the speaker brought out the point that business men considered those who had special training in college to be much better than those who did not have this training. The amount of paper work was mentioned and how it is increasing each year. 50% of all operations in paper work is checking other persons' accuracy. Cannot achieve 100% accuracy and errors will continue to be made. All work has to be checked twice. No piece of paper used for forms should be larger than 8½ by 11. In using expensive machines care should be taken to see that machines are operating full time instead of occasional use. The general topic of discussion: INCREASING STUDENT PRODUCTIVITY THROUGH WORK SIMPLIFICATION was very helpful. The following steps were advocated in making an operation breakdown. Observe the worker or workers, write down the steps in the operation, note the key points and special techniques on a card labeled "key points" and numbered to correspond with the steps to which it is related. Perform the operation. Later on revise the breakdown and still later test the breakdown, and revise the breakdown again, and keep the breakdown up to date.

In the Introduction to Business Problems, after much discussion of various problems submitted, a consensus of opinion showed that all business students should take the Introduction to Business Course in the freshman or sophomore year or a course in Personal Finance in the junior or senior years.

Since this is a national organization, there were nearly 900 students attending and about 39 states and two foreign countries were represented. There are over 4000 memberships. During the final business meeting it was voted to join with other business and regional organizations to form a national body of national business unity and to constitute a department of the N.E.A.; to be composed of the N.B.T.A., E.B.T.A., M.P.B.E.A., S.B.E.A., U.B.E.A. and W.B.E.A.; to be effective by 1963.

The speaker for the banquet (final meeting) was G. Herbert True, Vice President, Institute of Visual Research, Creative Consultant to Business and Industry, Author and Television personality, who spoke on the subject--Creativity** A Professional Approach. Excerpts from his speech: Americans don't think. Cut out reading. Voting a straight ticket (The guy is stupid). Dollar bill is not sanforized.

Productivity- Can't do a good day's work. Some who do, think. You can't teach an old dog new tricks. Mentioned article in Reader's Digest about age. Not how old, but how bold your age. If you don't know how old you were, how old would you be? Everything comes from one man doing it alone. All that is necessary for the triumph of evil is for good men to do nothing. 42% make one attempt to sell an idea. 24% make two attempts. 14% make three attempts and 6% make five attempts. He also mentioned on three different occasions about students cheating in college. He used lantern slides to make the talk more effective.

While sitting in the lobby I noticed the following:

AMERICA ON ITS KNEES

not beaten there by the hammer and sickle, but FREELY, INTELLIGENTLY, RESPONSIBLY, CONFIDENTLY, POWERFULLY. America now knows it can destroy communism and win the battle for peace. We need fear nothing or no one.

*** Excerpt God. This was taken from the Battle for Peace, an address by Conrad N. Hilton. It is offered as a twentieth century Declaration of Dependence-- ON GOD. The plaque showed Uncle Sam on his knees with hands clasped looking upward (to God) in an attitude of prayer. The following prayer was then shown.

OUR FATHER IN HEAVEN

WE PRAY that YOU save us from ourselves.
The world that YOU have made for us, to live in peace,
We have made into an armed camp.
We live in fear of war to come.
We are afraid of "the terror that flies by night,
And the arrow that flies by day,
The pestilence that walks in darkness
And the destruction that wastes at noon-day."
We have turned from YOU to go our selfish way.
We have broken YOUR commandments and denied YOUR truth.
We have left YOUR altars to serve the false gods
Of money and pleasure and power.

FORGIVE US AND HELP US

Now, darkness gathers around us and
We are confused in all our counsels.
Losing faith in YOU we lose faith in ourselves.
Inspire us with wisdom, all of us of
Every color, race and creed to use our wealth,
Our strength to help our brother,
Instead of destroying him.
Help us to do YOUR will as it is done in heaven
And to be worthy of YOUR promise of peace on earth.
Fill us with new faith, new strength and new courage
That we may win the Battle for Peace.
Be swift to save us, dear God, before the darkness falls.*****

Charles Apel

REPORT ON THE 61st ANNUAL CONVENTION
National Business Teachers Association

Palmer House, Chicago, Illinois, December 30, 31, 1958, to January 1, 1959

The theme of the Convention, PERSONAL GROWTH THROUGH BUSINESS EDUCATION, was developed through symposiums, panels, formal addresses, and problem clinics. Business teachers, business education administrators, and businessmen participated. Approximately 800 teachers attended the Convention, representing thirty or more of the 49 states.

According to businessmen in the Chicago area, high schools are doing a better job from the viewpoint of personality development. High school graduates, however, are trained inadequately in the fundamentals of written and spoken English, basic mathematics, handwriting, and office machines. Prospective employees must be taught to "push and not buck their organization." Moreover, they must learn to "promise nothing they cannot deliver and to deliver what they promise."

Businessmen and business educators emphasized the dual aims of business education; namely, (1) to prepare the individual for numerous initial jobs in business; and (2) to provide an essential part of the general education of all youth, irrespective of vocation and station in life. Of the two aims, it was implied that the general business education aim should be given major consideration in the four-year high school, because of its contribution to general education.

Experimental and action research are absolutely necessary in the field of education. It is a fallacy, however, to contend that all teachers should carry on experimental or traditional research. Teachers in general, however, should participate in action research. By action research is meant that type of investigation designed to solve a problem in a teaching situation. In action research, a problem initiates the investigation. In traditional research, the teacher initiates the study.

The most thought-provoking address of the Convention was delivered by Dr. G. Herbert True, Vice-President of Visual Research of Chicago, Washington, and Los Angeles. The subject of his talk was CREATIVITY, A PROFESSIONAL APPROACH. Dr. True's remarks were designed to shake up and challenge the thinking and teaching techniques of the group. He inferred that the typical teacher discouraged instead of encouraged creative thinking. Sample statements follow:

1. You are as old as you think.
2. Knowledge and thought must be tied together.
3. Knowledge cannot be conferred. It must be achieved.
4. It takes ten pounds of common sense to use one pound of a college education.
5. A good teacher is one who brings about the best in an individual.

Signed,

Ross C. Anderson

C O P Y

Four of us of the Division of Science and Mathematics had the privilege of attending the meetings of the American Association for the Advancement of Science and participating, affiliated societies, at Washington, D. C., December 26-31. The Association is very old and very large. This was the 125th meeting and there were approximately 8000 in attendance at the meetings. In the morning and afternoon sessions there were numerous concurrent meetings of different affiliated societies (of which there are 279 at present) and in many cases concurrent meetings of a single society. Altogether, there were some 1200 papers delivered at the meetings. Some of the meetings attended by different ones of our group were sponsored by the following societies: American Association of Physics Teachers, American Meteorological Society, Astronomical League, Geological Society of America, National Geographical Society, American Society of Zoologists, Entomological Society of America, Society of Systematic Zoology, Ecological Society of America, National Association of Biology Teachers, Botanical Society of America, American Society of Criminology, Metric Association, National Science Teachers Association, International Geophysical Year, Society of the Sigma Xi, American Association of Clinical Chemists.

Among the more important papers, were those which described the results from different aspects of investigations carried on by the 66 nations participating in the International Geophysical Year.

Evening meetings were also sponsored by various societies, but generally there was one main attraction for each evening. The evening meeting which was most informing and most interesting was the Annual Lecture and Film of the National Geographic Society; the speaker was Paul A. Siple, Scientific Advisor, Office of the Chief of Research and Development, U. S. Army, who spoke on "Winter at the South Pole."

On the evening of December 29, the combined groups of the AAAS heard James R. Killian, Jr., science advisor to the President of the United States, speak on "Science and Public Policy."

Another of the special events was a new improved closed-circuit television system featuring large screen projection with superior color and definition. Dr. L. Levine of Columbia presented a survey of Drosophila Genetics, and Dr. C. Cox, University of Maryland, had a demonstration of this improved system.

A very popular feature of the meetings is the AAAS Annual Exposition of Science and Industry whose exhibits include the latest and best in scientific books, instruments, and materials, and, in addition, many organizations have technical exhibits of various sorts. Undoubtedly, the most popular exhibit was one that showed a monkey operating a switch in response to different signals as a demonstration of how signals could be given by animals in space travel.

Nell Sue Cheatham
Margaret B. Heaslip
Allen Lake
Wm. B. Owsley

REPORT ON THE AMERICAN SPEECH AND HEARING ASSOCIATION MEETING
HELD IN CLEVELAND, OHIO, NOV. 11--14, 1959.

The American Speech and Hearing Association held its annual meeting in Cleveland, Ohio. There were approximately 2,500 members in attendance.

There was a variety of sessions, dealing with the different aspects of defective speech, open to those in attendance at the convention. My particular interest is chiefly in the problem of stuttering, so most of my choices were in that field.

The first session attended was "Stuttering: An Inquiry on Therapy and Therapeutic Approaches." There were six participants presenting their views and papers. Perhaps the great fascination in this study of stuttering lies in the fact that there is little agreement among the noted as to the etiology of this enigma. There is one point upon which most are agreed, though. It is the time of onset in the large majority of cases--the pre-school child. I should like to quote from the paper read by Dr. Bluemel, since I feel that it upholds the course that we offer in speech correction: "Effective therapy can be carried on in the kindergarten and the early grades in school. While reciting and singing in groups, and while engaging in speech games, the children hear and feel their fluency and thus they organize their speech. The adult stutterer is rarely cured of his speech disorder, though he may acquire a gratifying measure of fluency. The child, however, can learn fluency early in life and can retain it for life.....the treatment of stammering is still in the wrong hands..... Rightly, however, the problem should move to the level of the kindergarten, where positive results are assured."

The General Session of the Association met in the afternoon of the first day. A history of the association was presented and the president stressed the necessity of clear identification or title for those in the profession. Shall we be called "speech correctionists," "speech therapists," "speech teachers," "Speech Pathologists," or by what title that can be accepted by all? At the present time it seems to be a choice of each locality.

Thursday morning was spent in a session, "Aphasia in Children." Aphasia is a cerebral form of language dysfunction which may be either congenital or acquired. In a child, it must be described as more than a lack of language. It is a deficiency in the ability to discriminate in auditory stimuli, a weakness in the ability to handle any rapid sequences of stimuli, or the inability to process mentally a series of rapid verbal sounds. Dr. Nancy Wood says that aphasia is confused with other language disorders or other cerebral disorders. She defines it as the inability to perceive or express symbols that are concerned with the spoken word because of the inability to comprehend or use expressions of speech. All cerebral pathology does not result in aphasia. Other problems may exist along with aphasia. Visual, auditory, motor and other difficulties

may be present, but a distinction must be made between comprehension and these.

The aphasic will probably have multiple problems; aphasia by itself is very rare. Early diagnosis, about two and a half to three years of age, is important. As the child becomes older, it is difficult to untangle the many factors. By four years of age so many other problems may be superimposed upon aphasia that it is difficult to identify.

At the Thursday afternoon session, "Stuttering Therapy: Public Schools," four participants discussed methods of therapy used in public schools. In the primary grades the chief method of therapy is through conferences with parents. Direct methods of therapy may begin in the middle grades. The most important aspect in their communication ability is the attitude with which they deal with their problem.

The Friday session was "Observation of Demonstrations of Therapy." The first demonstration was therapy in articulation, conducted by Dr. Harold Westlake. The second demonstration was the highlight of the meeting for me when I observed Dr. Charles VanRiper in a demonstration of therapy with a stutterer. This was the most thrilling learning situation I have ever experienced. Watching him identify with his patient, ease the tension, use many techniques of desensitization was really so exciting that I found I could not take notes. I simply could not take my eyes from the participants. This one demonstration would have made the meeting worthwhile for me if I had had no other experience there.

The meeting was exceptionally good. I find myself making the same statement after each one I attend. I must say that A.S.H.A. does an outstanding job in providing a worthwhile program for those who come from all over the United States and often some foreign countries to attend the meetings.

Thelma C. Caudill

C - O - P - Y

The Second annual Guidance Counselor's Fall Conference convened at Cumberland Falls State Park, Corbin, Kentucky, October 15-16, 1959. In attendance were over one hundred counselors from Kentucky high schools and colleges.

Dr. JoAnn Chenault, University of Kentucky, presided at all sessions of the Kentucky Personnel and Guidance Association. Mr. Ben X. Freeman, Louisville, served as program coordinator.

The remarkable growth of KPGA was emphasized when Dr. Kearney Campbell reported 240 paid members as of October 15 as compared with 90 in July of this year. A spring meeting of KPGA will be held Thursday, April 21, 1960, at the First Christian Church, Louisville.

Group discussion topics for the Cumberland Falls Conference included:

Topic I. The State Program of Guidance Services

Topic II. Developing College and Job Planning Programs

Topic III. Pupil Appraisal

Leaders rotating among the three groups were Mr. Henry Pryse and Mr. Ordie Davis, Bureau of Guidance Services, Frankfort; and Dr. Curtis Phipps, Georgetown. Serving as consultants were Dr. Elbert Ockerman and Dr. Kearney Campbell, Bureau of Guidance Services; Dr. Travis Rawlings, Midway Junior College, Miss Doris Nickel, University of Louisville; Dr. Hugh J. McShea, Morehead State College, and Dr. Ernest McDaniel, University of Kentucky.

In summary, group findings may be listed: (1) use and test interpretation of the National Merit Scholarship Tests, (2) explanation of Title V of the National Education Defense Act, (3) ways in which in-service

guidance units may be included in the curriculum structure, (4) sources of occupational and educational information for college preparation and for entrance into the world of work, and (5) early identification of college bound students.

The features of the National Loan Program received attention and counselors were encouraged to be alert to the needs of youth, that a lesser number of needs NEED be financial ones.

A Problem Clinic, operated on the open forum style, concluded the meeting. Counselors attending the Conference felt the need of counseling, also.

Hazel Whitaker, Breckinridge

Hugh J. McShea, Testing Service

MINUTES OF MEETING OF SUBCOMMITTEE ON STUDENT AFFAIRS

April 7, 1959

The subcommittee of Student Affairs Committee met in the Conference Room at 4:10 p.m. on April 7, with Mr. Arch Lacefield presiding.

Absent: Dr. Duncan, Mr. McBrayer, and Miss Ward

The committee had been instructed (1) to draw up a list of contributions each organization should make to the life of the college community and (2) to determine activities each club should engage in.

The findings and recommendations of the committee:

1. The function of any formal college organization should contribute to the growth and betterment of the college through one or more of the following:
 - a. scholarship
 - b. leadership
 - c. citizenship
 - d. recreational activities
 - e. college spirit
 - f. interest in subject matter fields
 - g. stimulation of intellectual interests
 - h. stimulation of spiritual interests
 - i. stimulation of aesthetic interests
 - j. desirable social and personal relations
2. All formally organized groups should promote understanding and practice of parliamentary procedure.
3. All elected officers of college organizations should meet the following qualifications:
 - a. Must have ^{over-all} standing of 2.0
 - b. Must show proper school spirit
 - c. Must be member of club for at least one year
 - d. Must be full-time resident student
 - e. Must be thoroughly familiar with constitution of the club
 - f. Must be in regular attendance at club meetings
 - g. Should show cooperative spirit toward other clubs
 - h. Should adhere to all foregoing qualifications for a formal college organization

(It is strongly recommended that both president and vice president be elected from the junior and senior members, or the equivalent thereof, of the organization.)

Suggested activities:

1. Each club might give consideration to: the establishment of loans; foundation of scholarships and/or memorials.
2. Each club might give an accounting of its activities during the year.

Minutes--April 7

Page 2

We recommend the formation of a scholastic honors committee to recognize outstanding students at all levels of endeavor. This committee is to be composed of faculty and students.

The committee respectfully submits these recommendations for consideration by the Student Affairs Committee.

Adjournment at 5 p.m.

Alice Cox

Secretary